 **NARROGIN SENIOR HIGH SCHOOL** 

**English Year 9**

**Task 4**

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| **Student: Teacher: Date Due:** |
| **Assessment Type:** Reading and Viewing  **Weighting:** 5%  **Task 4:**  Read either a novel or short story and respond to **ONE** of the questions from your Reading for Pleasure Programme.  **Conditions:**  Completed in class and at home.  Completed in Journal  **Mark: / 100** |

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| **To be assessed for this task you must submit:** | **Date Due** | **YES** | **NO** |
| One activity from the Reading for Pleasure Programme |  |  |  |

Teacher Feedback:

**BE SURE TO PROVIDE THE TITLE, GENRE, AUTHOR AND DATE of PUBLICATION AT THE TOP OF THE PAGE.**

**During and after your reading complete the following activities neatly and in full sentences in your Journal:**

1. Write a brief plot summary
2. Complete a mind map based on the main character.

**Consider:** What are you learning about this character? What traits does this character possess? What values and attitudes does this character demonstrate? What kind of relationships does this character have with other characters? How does this character act? What does this character look like? Are they an interesting character?

iii. Make some basic notes on **two** themes that are explored in the novel.

iv. What was your personal response after reading and viewing? Did you like the

book?

Why or why not? Did it challenge you as a reader or viewer? Did you learn

anything? Write a response to these questions.

**2. Write a book review that covers the following:**

* plot and how interesting it was to read or view
* whether the characters were interesting, believable or likeable
* the main themes and what readers can learn from the book
* is the book of value?
* was it well written?
* your overall opinion and whether you would recommend the book to your peers or to your English teacher to teach.

**3. Create an artefact and explain its relevance to the text.**

**4. Present your artefact at the Book Club at the end of semester.**

**Some suggestions for Book Club:**

* Make an item of clothing worn by one of the characters and show the group, discussing its significance in the book.
* Make a model of the setting.
* Draw a detailed map of the setting.
* Make an important object from the story.
* Make a board game based on the story and discuss the rules and how to play with the class.
* Draw and annotate a portrait of a main character. You must have a comprehensive selection of quotes to support your portrait.

At the end of semester one your class will have a Book Club day to talk about your books in small groups.